



Hebden Royd C of E Primary Forest School Autumn 1 Plan

"We all have different gifts according to the grace given to us"
Romans 12.6

We nurture the unique qualities of everyone in our school and community. Opportunity flourishes here through the humble virtues of respect, knowledge and faith.

30/9/22	7/10/22	14/10/22
<ul style="list-style-type: none"> - <u>Introduction to rules and boundaries</u> – to see our forest school area as a free area but with safety boundaries, introduction to the recall noise and why it is important to keep ourselves and others safe. - <u>Building a fire circle</u> – building an area with the children as a starting base for most of our sessions. - <u>Introduction to tools</u>- having a look at the tools we will use at our sessions and having a go at using them as safely we can. Looking at the protective items we wear with our tools. 	<ul style="list-style-type: none"> - <u>Having a deep look the plants we have and identify them</u> – walking around the area and looking at the different layers of canopies the plants make. Looking and identifying the plants that make the site what it is. Identifying plants that we can use. - <u>Making a tally of insects we find</u> - looking closely at what we can find looking at different types of insects we find to give us a rough idea of how much wild life we have. Thinking of life cycles and food chains. - <u>Making a bug hotel for the insects to hibernate For winter</u> – using the tools to make a warm safe place for the insects to keep warm in winter. 	<ul style="list-style-type: none"> - <u>Looking and finding signs of autumn</u>- thinking of the change in the season and what we need to look for in autumn and why trees have nuts and berries at this time for the animals. - <u>Finding nuts, berries and fungi to identify them</u> – cross referencing the plants with cards and books to identify the trees / berries / fungi we have at this time of year. - <u>Shelter building (team work)</u> – looking at natural shelters and tarp shelters, using our social skills to work together to build somewhere to keep warm/ dry.

<ul style="list-style-type: none"> - <u>Draw a map of the wild areas</u>- looking at the area we are using and thinking of what it looks like from a map point of view, thinking of what we have and how we could grow our site together. 	<p>Thinking of keeping everything natural so that it doesn't harm our environment.</p>	
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21/10/22		
21/10/22	Extra activities	Extra activities
<ul style="list-style-type: none"> - <u>Cutting back plants / Practicing with the snipping tools</u>- having a go at using loppers and secateurs thinking of land management, cutting plants such as brambles back. - <u>Bramble cording</u>- using a tin with holes in it and safety gloves the children are going to have a go at making cord/ rope from the remans of the brambles once they have pulled the brambles through the tin to de-thorn them. - <u>Building a small shelter for wood</u>- using the shelter skills we have learnt we are going to make a small shelter to keep our wood dry for future fires. Finding natural resources from all around. 	<ul style="list-style-type: none"> - <u>Introduction to string and knots</u> – looking at handling string and learning 4 easy knots to get our hands warmed up. - <u>Making spider webs</u> – using the knots we have learnt we are going to have a go at weaving and knotting string with sticks to make a spiders Webb. - <u>Pictures with nature</u>- the children are going to find natural items to create patterns and shapes with leaves and sticks focusing on colour, sizes and shapes. - <u>Finding wood and tinder for the fire</u>- finding suitable wood for our special wood shelter that we make, to feed the fires we have. 	<ul style="list-style-type: none"> - <u>Introduction to fire safety</u> - introducing the rules around fire and how we keep our friends and ourselves safe. Small fire circle game to embed the Forest School fire circle rules. - <u>Have a go at building a fire with a flint and steel</u> – the children are going to have a go at using a flint and steel to make their own fires in pairs, lighting cotton wool in a shell. - <u>Cooking apples on the fire</u>- Harvesting and cutting up apples dipping them in a little bit of sugar and toasting on the fire like marshmallow to create a toffee apple. Thinking of fire safety and where our food comes from.