



Hebden Royd C of E Primary Forest School Spring 1 Plan

*"We all have different gifts according to
the grace given to us" Romans 12.6*

We nurture the unique qualities of everyone in our school and community. Opportunity flourishes here through the humble virtues of respect, knowledge and faith.

Year 1/2		
13/1/23	20/1/23	27/1/23 (rspb bird week)
<ul style="list-style-type: none"> - <u>Scavenger hunt</u>- looking around and finding different clues to find different natural objects. - <u>Calculating the age of a tree</u>- by measuring a tree the children are going to have a go at finding out the age of the trees around the site. 	<ul style="list-style-type: none"> - <u>Having a go at using the tools</u>- thinking of safety the children are going to look at the tools and explore them by having a go. - <u>Making a rain collector</u>- the children are going to collect the rain and measure how much it has rained each week. - <u>Storm kettle</u> – lighting a small fire to have a warm drink. Thinking about what a fire needs to keep going. 	<ul style="list-style-type: none"> - <u>Feeding the birds and Making bird cakes</u>- melting lard on the fire and mixing bird seed to make cakes for the birds. - <u>Making a bird nest</u>- having a go at recreating a bird nest like the birds using only natural resources. - <u>Spotting different birds with the binoculars</u> – using factual bird books the children are going to look up the birds they find and find out facts about the birds.

Year 1/2		
3/2/23	10/2/23	Extra
<ul style="list-style-type: none"> - <u>Fauna and flora</u>- looking at the different animals and plants that live and access the forest school site. 	<ul style="list-style-type: none"> - <u>Identifying trees without their leaves</u>- looking closely to the patterns on the bark and the leaf buds at the end of the branches and matching them to identify them. 	<ul style="list-style-type: none"> - <u>Caring for our site</u>- litter picking - <u>Whittling</u>

<ul style="list-style-type: none"> - <u>Looking at different wild animals</u>- thinking and looking at where the animals live and what they eat. 	<ul style="list-style-type: none"> - <u>Bark rubbing</u> – looking at the different types of bark of each tree making a record of each tree by rubbing wax crayons onto each of them. - <u>Looking at trees</u>- Thinking of deciduous and evergreen trees looking at board leaf and coniferous woodlands. 	
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Year 5/6		
13/1/23	20/1/23	27/1/23 (rspb bird week)
<ul style="list-style-type: none"> - <u>Looking at maps</u> -looking at local maps of the site and getting to grips with matching the maps with landmarks. - <u>Map contours</u> – recreation of map contours with mud/ making our own 3D map, adding trees/landmarks using resources found around. - <u>Map signs /symbols</u> – figuring out the different symbols and matching them to the landscape. 	<ul style="list-style-type: none"> - <u>Creating our own maps</u> – using the symbols and contour we have learnt previously and applying them to our own versions of a map. - <u>Reading maps/ scavenger hunt</u> – reading and following a map to find items and objects around. 	<ul style="list-style-type: none"> - <u>Birds that migrate and countries</u> - looking at different types of birds and matching them to the country they migrate to. Thinking of climates continents and countries. - <u>Matching birds to habitats</u> – looking at what a bird eats and looks like making links to their habitats (water birds to land birds)

Year 5/6		
3/2/23	10/2/23	Extra
<ul style="list-style-type: none"> - <u>How rivers are formed</u> – looking at how rivers are formed and recreating how streams turn into rivers and eventually seas. - <u>Water filtration</u> – looking at how rivers filter water and having a go at 	<ul style="list-style-type: none"> - <u>Finding north</u> – looking at where our shadows fall to find out where north is. - <u>Seasons and the directions of the sun</u> – thinking about longer/ shorter days 	<ul style="list-style-type: none"> - <u>Making a sun dial</u> - <u>Looking at the different types of woodlands</u>

<p>using natural resources to make muddy water clear.</p> <ul style="list-style-type: none">- <u>Water cycles</u> – looking where our water comes from and following its journey from streams to clouds.	<p>and the position of the sun causing the different seasons</p> <ul style="list-style-type: none">- <u>Making a compass</u> – using the needle and leaf technique, the children are going to have a go at making a compass	<ul style="list-style-type: none">- <u>Thinking of different canopies of the woodland and what wildlife is drawn to each layer.</u>
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