4/11/22	11/11/22	18/11/22	
- <u>Building and lighting a fire</u> —lighting	- <u>Creating a natural shelter –</u> working	- <u>Planting trees</u> planning on where	
a fire with a flint and steel. Practicing	on teamwork and communication	to plant and planting saplings.	
the safety rules. The children are	skills to build a shelter that can stay	Looking at what the trees need to	
going to have a go at finding wood	up all the time. The children are to	survive. Finding out what kinds of	
and build a criss cross style fire.	forage for natural resources to make a	trees they are.	
- Thinking about the longer nights and	weather proof shelter.		
shorter days. – the children are going	- <u>Stick poppies-</u> thinking about	<ul> <li>Planning and digging a pond-the</li> </ul>	
to melt wax on the fire to pour into	Remembrance Day, and making a	children are going to find the perfect	
the ground, making earth candles.	poppy in a "gods eye" way. Wrapping	area to dig and develop a pond.	
- <u>Planning and digging a pond-</u> the	wool around sticks.	Thinking about the different wildlife	
children are going to find the perfect	<ul> <li>Planning and digging a pond-the</li> </ul>	that it might attract	
area to dig and develop a pond.	children are going to find the perfect		
Thinking about the different wildlife	area to dig and develop a pond.		
that it might attract	Thinking about the different wildlife	<ul> <li>Fungi hunt-looking for fungi and</li> </ul>	
	that it might attract	identifying them with information	
		books. Matching the details to the	
		description.	
		<u>.</u>	

25/11/22	2/12/22	9/12/22	16/12/22
<ul> <li>Building a wood shelter- using the tools and thinking about how we made our natural shelter, the children are going to have a go at making a small scale shelter for wood.</li> <li>Collecting wood for future fires- the children are going to find wood to store in the hand made wood shelter.</li> </ul>	<ul> <li>Wild animals-Thinking about the different wild animals that might access the site. Looking for clues/ foot prints and poo.</li> <li>Setting up a foot print trapan area to capture the foot print of the wild animals that might access the site and identifying the prints.</li> <li>Making bird feeders- mixing different seeds to entice different birds to use the site. Thinking about keeping the birds well fed throughout winter.</li> </ul>	<ul> <li>Fire lighting – practicing using a flint and steel to light a fire. Working on technique and resilience.</li> <li>Wild cooking- cooking on a camp fire, practicing safety and following instructions.</li> </ul>	<ul> <li>Building a wooden         Christmas tree – using         the tools the children         are going to make a         Christmas tree using         hammers and nails.         Using the wood found         around or wood cut         previously.</li> <li>Christmas decorations         – getting creative and         making tree         decorations from         natural resources.</li> </ul>