



Hebden Royd CE Primary School

Early Help Offer

At Hebden Royd CE Primary School, we recognise the challenges that families face in bringing up children. There may be times when you need extra help and support. If this is the case, please come and talk to us.

We endeavour to create a school ethos that promotes trust between all adults and children, so that all children know who they can talk to if they have any concerns or worries.



Mr Paton



Ms Hannan



Mrs Beevers



Mrs Hulme

Key Personnel:

The Designated Safeguarding Lead (DSL) is: Ms L Hannan

Contact details:

email: lhannan@hebdenroyd.calderdale.sch.uk Telephone: 01422 842821

The deputy DSL(s) are: Mr Paton (Headteacher) & Mrs Beevers (Nursery Nurse)

Contact details:

email: head@hebdenroyd.calderdale.sch.uk Telephone: 01422 842821

Our SEMH Lead is: Mrs J Hulme

The nominated safeguarding governor is: Ricky Wild

The Headteacher is: Mr R Paton

There are many ways in which we can help as outlined in this offer of early help. In order to support in the right way, we work with you to identify, what are you worried about, what is working well and what needs to happen. The information you share with us we will use to form a 'plan, this will help us to easily identify what other agencies and professionals will be able to support you and your child appropriately.

Early Help is a pathway to supporting your child and you during challenging times.



The above diagram shows the range of needs at different levels. We use this graduated approach to make sure we provide the best support for different families' individual situations.

Providing early help to our pupils and families at Hebden Royd means we can change a child's developmental path and improve outcomes for children, families, and communities, providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to Key Stage 2.

Keeping Children Safe in Education makes it clear that ALL staff should be aware of their local early help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from early help, but all school and college staff should be particularly alert to the potential need for early help for a child who:

- Is disabled and has specific additional needs;
- Has special educational needs (whether or not they have a statutory education, health care plan);
- Is a young carer;
- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups;
- Is frequently missing/goes missing from care or from home;
- Is misusing drugs or alcohol themselves;
- Is at risk of modern slavery, trafficking or exploitation;
- Is in a family circumstance present challenges for the child; such as substance abuse, adult mental health problems or domestic abuse;
- Has returned home to their family from care;
- Is showing early signs of abuse and/or neglect;
- Is at risk of being radicalised or exploited;
- Is a privately fostered child.

Everyone needs help at some time in their lives and therefore, we believe, an ethos of early help is important for any school.