

Timetable for Year 5 Children

Please keep your best efforts – we'd love to see them!

Perhaps keep a scrapbook to share with us when we're all back together again.

| Time | Activity | Choose one of the following! |
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| 9 – 9:45 | Academic | <ul style="list-style-type: none"> • Maths – Consolidate the four operations (+, -, x, ÷) add & subtract numbers with more than 4 digits. Multiply & divide by 10, 100, 1000 with whole numbers and decimals (move the digits NOT the decimal point) Multiply up to 4 digits by 1 or 2 digit numbers, divide numbers up to 4 digits by 1 digit numbers. Consolidate knowledge of prime numbers, factors and multiples (research and try Pascal's Triangle activity) • Revise Angles work – try this and this website and look at age range of each activity • Practice quick recall of multiplication facts • Can you use your knowledge of table facts to recall the 14, 16, 18, 20, 22, 24 times tables? |

Mental and physical break

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| 10 – 11 | Practical | <ul style="list-style-type: none"> • Ride your bike / scooter or perhaps go for a walk with your parents • Bake a cake or some biscuits • Use a word processor (like Microsoft Word)to type cut and paste images from the internet into a word document. Can you learn how to format these by adding coloured borders? • Colour by number (you can download apps for tablet at Apple or Google Play) or alternatively print out from google images. • Crosswords and Su Doku! |
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| 11 – 11:45 | Academic | <ul style="list-style-type: none"> • Read at least 25 minutes per day – can you write short summaries of the books you read? • Write a newspaper report or perhaps start a diary • Practice spellings with Twinkl! • Write to a grandparent / elderly neighbour to cheer them up. • Write a poem about Coronavirus – a Haiku or use rhyming couplets • Create a play script or presentation on The Battle of Marathon • Write instructions for how to make dinner using adverbs and modal verbs e.g Carefully slice the onions and add them to the hot pan, once the onions have softened you should then add the garlic. |
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Mental and physical break

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| 12 – 1 | Lunch hour | <ul style="list-style-type: none"> • Help make lunch • Make a poster to advertise Healthy Food • Compare weights/capacity of ingredients • Family 'Come Dine With Me' plan and take turns in creating a 2-3 course meal score each other out of 10 |
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| 1 – 1:45 | Academic | <ul style="list-style-type: none"> • Number work – use Topmarks • Take One Poet or Author – can you find out about a famous poet or author and find out about their lives? • Design & Technology – create your own Greek helmet, paint a Greek vase, create a model of Parthenon • Science – Diagram of your cardiovascular system, dissect a plant |
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Mental and physical break

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| 2 – 3 | Practical | <ul style="list-style-type: none"> • Relax with some Yoga or Go Noodle Dance • Can you learn to knit, crochet or sew? • Watch a film! • Art – any painting, collage work or other mediums relating to Greece and Greek mythology • ICT – try some computer programming with Scratch |
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Family Challenges!

- How about learning to say your name and some sentences in sign language? [Try it here.](#)
- Why not learn a new skill or talent to show when you get back to school?

Don't forget learning is everywhere – enjoy the learning you will do together!

Timetable for Year 6 Children

Please keep your best efforts – we'd love to see them!

Perhaps keep a scrapbook to share with us when we're all back together again.

| Time | Activity | Choose one of the following! |
|----------|----------|---|
| 9 – 9:45 | Academic | <ul style="list-style-type: none"> • Maths – Consolidate the four operations (+, -, x, ÷) add & subtract numbers with more than 4 digits. Multiply & divide by 10, 100, 1000, 10,000 with whole numbers and decimals (move the digits NOT the decimal point) X up to 4 digits by 2 or , ÷ numbers up to 4 digits by 2 digit numbers. Consolidate knowledge of prime numbers, factors and multiples (research and try Pascal's Triangle activity) • Nets of shapes – make a selection of 3D nets • Can you use your knowledge of table facts to quickly recall the 14, 16, 18, 20, 22, 24 times tables? Doubling and halving fluency • Fractions: add & subtract fractions, multiply fractions by fractions and whole numbers. Divide fractions by whole numbers. Percentages: % of amounts, % of a whole. • Try some SATs practice – it's useful to keep up to speed with high school in mind, but it's not revision for SATs as these tests have been cancelled. |

Mental and physical break

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|---------|-----------|---|
| 10 – 11 | Practical | <ul style="list-style-type: none"> • Ride your bike / scooter • Bake or help to prepare lunch • Go for a walk • Use Microsoft Word to type (word processing skills) cut and paste images from the internet into a word document Can you learn how to format these by adding coloured borders? • Colour by number (you can download apps for tablet at Apple or Google Play) or alternatively print out from google images. • Crosswords and Su Dekul |
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| 11 – 11:45 | Academic | <ul style="list-style-type: none"> • Read at least 30 minutes per day – can you write short summaries of the books you read? • Start and keep a diary • Write a newspaper report on the current global events • Practice spellings with Twinkl • Write to a grandparent / elderly neighbour to cheer them up. • Learn a selection of poems to recite when we get back together. • Write a poem about Coronavirus – a Haiku or Tanka. • Create a PowerPoint on The Shang Dynasty • Research Folk Tales from other cultures (Asia, Africa preferably) • Continue with Japan Learning Log project |
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Mental and physical break

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| 12 – 1 | Lunch hour | <ul style="list-style-type: none"> • Help make lunch • Make a poster to advertise Healthy Food • Compare weights/capacity of ingredients • Family 'Come Dine With Me' plan and take turns in creating a 2-3 course meal score each other out of 10 |
|--------|------------|--|

| | | |
|----------|----------|---|
| 1 – 1:45 | Academic | <ul style="list-style-type: none"> • Number work – use Topmarks • Take One Poet/Author – find out about a famous poet or author and find out about their lives? • Design & Technology – create a mask or head sculpture in the style of Benin Art (West Africa) or make something that uses light and electricity (science link) • Science – investigate 'variation' across specific animals or plants and create a PowerPoint to show how certain species have evolved depending on the habitats in which they live. Good examples would be: foxes, owls, bats, deer, squirrels, bears or wild cats. Plants: types of flowers, roses, Hydrangea • Find out about William Ranger – and what impact he had on the local area (Halifax & surrounds) |
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Mental and physical break

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|-------|-----------|--|
| 2 – 3 | Practical | <ul style="list-style-type: none"> • Relax with some Yoga or Go Noodle Dance • Can you learn to knit, crochet or sew? • Watch a film! • Art – try painting or collage work in the style of West African cultures – try looking at the country of Benin • ICT – try some computer programming with Scratch |
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Family Challenges!

- How about learning to say your name and some sentences in sign language? [Try it here.](#)
- Why not learn a new skill or talent to show when you get back to school?

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