

# Timetable for Year 1 Children

Please keep your best efforts – we'd love to see them!

Perhaps keep a scrapbook to share with us when we're all back together again.

Time	Activity	Choose one of the following!
9 – 9.45	Academic	<ul style="list-style-type: none"><li>• Playdough letters – homemade playdough is so simple – make words about your family</li><li>• Practice your handwriting letters</li><li>• Try some <a href="#">interesting and fun reading</a></li></ul>

## Mental and physical break

10 – 11	Practical	<ul style="list-style-type: none"><li>• Ride your bike / scooter</li><li>• Bake some biscuits</li><li>• Nature walk – how many signs of spring can you see? Count them – can you see more each time you go out?</li><li>• Jigsaws</li></ul>
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11 – 11.45	Academic	<ul style="list-style-type: none"><li>• Please write to Mrs Bullman or Mrs Smith or Ms Salter</li><li>• Start and keep a diary</li><li>• Draw pictures on a storyboard about your day – add labels or sentences if you can.</li><li>• Write to a grandparent / elderly neighbour to cheer them up.</li><li>• Learn a poem to perform when we get back together.</li><li>• <a href="#">Relax with some Yoga or Go Noodle Dance</a></li></ul>
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## Mental and physical break

12 – 1	Lunch hour	<ul style="list-style-type: none"><li>• Help make lunch</li><li>• Can you butter the bread? Cut the vegetables? Set the table? – count the plates and the cutlery – find pairs.</li><li>• What makes a healthy meal? Think about your fruit and vegetable faces you made with the Phunky Food Ambassadors.</li><li>• Storytime – read together – act out the story?</li></ul>
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1 -1.45	Academic	<ul style="list-style-type: none"><li>• How about some number work? You could use <a href="#">Topmarks</a> or <a href="#">Numberblocks</a>.</li><li>• Can you find a rhyme to help with number bonds to 20?</li><li>• Can you count to 100?? Can you count in 5s 10s and 2s? Use your toys or things around the house to help you, take photos and show us when we get back together.</li></ul>
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## Mental and physical break

2 -3	Practical	<ul style="list-style-type: none"><li>• Bake buns</li><li>• Make playdough</li><li>• Plant seeds or bulbs in pots or in the garden</li><li>• Read a story with your grown up – can you make a picture to show a part of the story?</li></ul>
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## Family Challenges!

- How about learning to say your name and some sentences in sign language? [Try it here.](#)
- Why not learn a new skill or talent to show when you get back to school?

**Don't forget learning is everywhere – enjoy the learning you will do together!**

# Timetable for Year 2 Children

Please keep your best efforts – we'd love to see them!

Perhaps keep a scrapbook to share with us when we're all back together again.

Time	Activity	Choose one of the following!
9 – 9.45	Academic	<ul style="list-style-type: none"><li>• Write words in homemade playdough</li><li>• Practice your handwriting letters</li><li>• Phonics phase 5 and 6 with <a href="#">Phonicsbloom</a>, <a href="#">Phonicsplay</a>, <a href="#">Teach Your Monster to Read</a>, <a href="#">Alphablocks</a> or <a href="#">Phonics Play Comics</a></li><li>• Play a board game or make some Lego, or even put together a jigsaw</li></ul>

## Mental and physical break

10 – 11	Practical	<ul style="list-style-type: none"><li>• Ride your bike / scooter</li><li>• Bake some biscuits</li><li>• Nature walk – how many signs of spring can you see? Count them – can you see more each time you go out?</li></ul>
11 – 11.45	Academic	<ul style="list-style-type: none"><li>• Please write to Mrs Bullman or Mrs Smith or Ms Salter</li><li>• Start and keep a diary</li><li>• Draw pictures on a storyboard about your day – add labels or sentences if you can.</li><li>• Write to a grandparent / elderly neighbour to cheer them up.</li><li>• Learn a poem to perform when we get back together.</li><li>• Relax with some <a href="#">Yoga</a> or <a href="#">Go Noodle Dance</a></li></ul>

## Mental and physical break

12 – 1	Lunch hour	<ul style="list-style-type: none"><li>• Can you butter the bread? Cut the vegetables? Set the table? – count the plates and the cutlery – find pairs.</li><li>• Make a poster to advertise Healthy Food</li><li>• Storytime – read together – can you act out the story?</li></ul>
1 – 1.45	Academic	<ul style="list-style-type: none"><li>• How about some number work? You could use <a href="#">Topmarks</a> or <a href="#">Numberblocks</a>.</li><li>• Practise adding and taking away within 20.</li><li>• Can you count to 100? Can you count in 2s, 5s, 10s and 3s?</li><li>• Can you solve problems using 2x, 3x, 5x and 10 x tables</li><li>• Use your toys or things around the house to help you, take photos and show us when we get back together.</li></ul>

## Mental and physical break

2 – 3	Practical	<ul style="list-style-type: none"><li>• Bake buns or perhaps make some playdough</li><li>• Watch a film!</li><li>• Read a story with your grown up – can you make a picture to show a part of the story?</li><li>• Can you grow and observe a seed or bulb growing? Could you keep a diary, measure and draw it as it grows?</li></ul>
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## Family Challenges!

- How about learning to say your name and some sentences in sign language? [Try it here.](#)
- Why not learn a new skill or talent to show when you get back to school?

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