

Year 1 Spelling Focus Overview

Purple Mash: Spelling Scheme Overview
Year 1 – Autumn 1

Year 1 - Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
ai and oi vowel digraph	ay and oy vowel digraph	ee vowel digraph	ea and ie vowel digraphs with /i:/ sound	Exception words list	ie digraph and i-e split digraph
rain wait train paid afraid oil join coin point soil	day play say way stay boy toy joy enjoy annoy	see tree green meet week seek peek feet need seem	sea dream meat each read (<i>present tense</i>) chief field thief reach teach	and the a do you to with of what put her on	lie tie pie cried tried five ride like time side

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Year 1 - Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
ea vowel digraphs /ɛ/ sound	er and ir digraph /ɜ:/ sound	er digraph /ə/	The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck	Exception words list	The /ŋ/ sound spelt n before k and using K for the /k/sound
head bread meant instead spread wear pear read (<i>past tense</i>) thread breath	her term were verb person girl bird shirt first third	better under summer winter sister letter anger writer faster swimmer	off well miss buzz back shell dress puff fizz pack	as said says are went was full house our but came Mr	bank think honk sunk Kent sketch kit skin tank thank

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Year 1 - Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Compound words	ur digraph	oo vowel digraph with /u:/ sound	oo vowel digraph with /ʊ/ sound	a-e and ar digraphs	Division of words into syllables
Compound words are two words joined together.	turn hurt church burst Thursday burn nurse surf turf purse	food pool moon zoo soon hoop root spoon roof boom	took foot wood good book wool stood hood shook cook	made came same take safe car start park arm garden	pocket rabbit carrot thunder sunset market office magic puppet target
football playground farmyard bedroom blackberry pancake rainbow springtime eyebrow suitcase					

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Year 1 - Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
oa, oe and ow vowel digraph	ou and ow vowel digraphs with /aʊ/ sound	ue and ew vowel digraphs	ear and igh trigraph	Exception words list	or digraph and ore trigraph
boat coat road coach goal toe goes own snow grow	out about mouth around sound now how brown down town	blue clue true rescue Tuesday new few grew flew drew	high night light bright right dear hear beard near year	your they be he me she we no go so that an	for short born horse morning more score before wore shore

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Year 1 - Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
aw and au digraph	ear, air, and are trigraphs with /ɛə/ sound	New consonant spellings ph and wh	Words ending y and the e-e split digraph making /i:/ sound	Exception words list	Adding the prefix un
saw draw law yawn crawl author August dinosaur astronaut sauce	bear pear wear dare bare care share scared air chair	dolphin alphabet phonics elephant phone when where which wheel while	very happy funny party family these theme complete even delete	my come here there some where up one mum had all can	The prefix un- means 'not' and usually gives the words the opposite meaning. unhappy undo unload unfair unlock unwell unable unplug unkind unsafe

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Year 1 - Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
o-e and u-e split digraphs with /əʊ/ and /oo/ sound	tch words	The /v/ sound at the end of words	Adding s and es to words	Adding the endings -ing, ed, and er to verbs where no change is needed to the root word.	Adding er and est to adjectives where no change is needed to the root word.
home those woke hope hole June rule rude use tube	catch fetch kitchen notch hutch snatch match ditch hatch watch	have live give above love glove active save wave cursive	cats dogs spends walks rocks thanks catches goes teaches watches	hunting hunted hunter buzzing buzzed buzzer jumping jumped jumper walking	grander fresher thicker colder quicker quickest strongest freshest grandest longest

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Year 2 Spelling Focus Overview

Year 2 - Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Mixed words from the range of spelling patterns and rules from previous year</p> <p>annoy dream cried instead summer blackberry moon hutch fresher sketch</p>	<p>The /dʒ/ sound spelt as ge and dge at the end of words, and spelt as g elsewhere before e, i and y</p> <p>charge bulge village gem giant magic giraffe energy jacket adjust</p>	<p>Homophones and near-homophones</p> <p>A homophone is a word that sounds like another word but has a different meaning.</p> <p>there their they're hear here quite quiet see sea one won</p>	<p>The /i:/ sound spelt ey</p> <p>key donkey monkey chimney valley journey alley honey hockey money</p>	<p>Exception words list</p> <p>move prove just sure sugar eye could should would like big then</p>	<p>The /ɒ/ sound spelt a after w and qu</p> <p>want watch wander quantity squash wallet wasp quality quarry wash</p>

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Year 2 - Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The /z:/ sound spelt or after w and the /ʒ/ sound spelt ar after w	The suffixes -ment, -ness, -ful, -less and -ly	Contractions	Words ending in -tion	Exception words list	Consolidating from this term's spellings
word work worm world worth war warm towards worthless worst	<p>Some of the suffixes are easier to understand than others e.g. -playful (full of play), hopeless (loss of hope).</p> <p>enjoyment sadness careful playful hopeless plainness badly happiness employment darkness</p>	<p>Contractions can be used to join two separate words to make one shorter word.</p> <p>can't didn't hasn't couldn't it's I'm they're he's you're don't</p>	station fiction solution section motion creation celebration nation caution position	door floor poor because find kind have behind child children help will	not look word work hopeless celebration behind giraffe quiet journey sugar wander

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Year 2 - Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>The /l/ or /əl/ sound spelt -le at the end of words</p> <p>table apple bottle little middle example battle terrible struggle possible</p>	<p>Homophones and near-homophones</p> <p>A homophone is a word that sounds like another word but has a different meaning.</p> <p>bare bear sun son to too two be bee night knight</p>	<p>The /l/ or /əl/ sound spelt -el at the end of words</p> <p>camel tunnel squirrel travel towel tinsel vowel enamel angel level</p>	<p>The /l/ or /əl/ sound spelt -al at the end of words</p> <p>metal pedal capital hospital animal magical signal mammal general formal</p>	<p>Exception words list</p> <p>wild climb most only both old cold gold into told called</p>	<p>The /n/ sound spelt kn and (less often) gn at the beginning of words and The /z/ sound spelt s</p> <p>knock know knew gnat gnaw television treasure usual measure visual</p>

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Year 2 - Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The possessive apostrophe (singular nouns)	Adding -ed, ing, -er and -est to a root word ending in -y with a consonant before it	Adding the endings -ed, -ing, -er, -est, and -y to words ending in -e with a consonant before it	Adding -ed, -ing, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	Exception words list	Consolidating from this half term's spellings
An apostrophe and an s can be used to show that a thing belongs or is connected to something or someone else.	copied copier happier happiest cried replied copying crying replying relied	hiking hiked hiker nicer nicest shiny describing described wiring tiled	patting patted humming hummed dropping dropped sadder saddest fatter fattest	every everybody even great break from pretty beautiful after fast asked	him them down child's replying describing patted dropped everybody after
Megan's Ravi's girl's child's man's boy's bike's computer's school's parent's					

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Year 2 - Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The /r/ sound spelt wr at the beginning of words	The /aɪ/ sound spelt -y at the end of words	Adding -es to nouns and verbs ending in -y	The /ɔ:/ sound spelt a before l and ll	Exception words list	Consolidating from this half term's spellings
<p>write written wrote wrong wrap wrist wriggle wreck wrinkle wrestle</p>	<p>cry fly dry try reply July spy fry supply magnify</p>	<p>flies tries replies copies babies carries cries spies supplies magnifies</p>	<p>all ball call walk talk always mall fall tall natural</p>	<p>last past father class grass dad plant path bath hour make</p>	<p>this have try wrong supply replies carries always natural plant</p>

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Year 2 - Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The /ʌ/ sound spelt o	Words ending -il	The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y	The /s/ sound spelt c before e, i and y	Exception words list	Consolidating from this half term's spellings
<p>other mother brother nothing Monday cover money oven worry wonder</p>	<p>pencil fossil nostril pupil April gerbil lentil stencil utensil basil</p>	<p>badge edge bridge dodge fudge age huge change cage ledge</p>	<p>race ice cell city fancy lace dance price space trace</p>	<p>whole any many clothes busy people water again half money</p>	<p>city any bridge pupil brother money nostril fudge fancy clothes</p>

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Year 3 Spelling Focus Overview

Year 3 – Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5
Homophones and near Homophones	Homophones and near Homophones	Words with the /ei/ sound spelt ei, eigh or ey	Statutory word list	Words with the /j/ sound spelt ch
A homophone is a word that sounds like another word but has a different meaning.	A homophone is a word that sounds like another word but has a different meaning.	eight they obey vein weigh neighbour eighth neigh beige sleigh	eight arrive breath circle fruit guard height often popular eighth	chef chalet machine brochure chute parachute moustache quiche chauffeur chandelier
here hear knot not mail male ball bawl groan grown	meat meet berry bury peace piece break brake saw sore			

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(includes at least 8 statutory words per half term to cover 50% of list by end of year)

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
here hear knot popular not chef chalet chute parachute chandelier neigh male	meat chauffeur berry breath circle fruit break sore ball groan grown sleigh	they obey guard height vein weigh bury neighbour eighth moustache quiche meet	eight mail machine brochure peace piece arrive often brake saw bawl beige	ASSESSMENT

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Year 3 - Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5
Endings which sound like ʃən spelt – cian	The // sound spelt y elsewhere than at the end of words	The /ʌ/ sound spelt ou	Statutory word list	Prefix – in
- cian meaning= occupation/'one who can'/possessing skill. - cian is used if the root word ends in c or cs.	myth gym Egypt pyramid mystery crystal symbol syrup cygnet lyric	young touch double trouble country rough enough tough cousin couple	difficult famous extreme guide heart history popular minute natural believe	in- meaning = Latin word meaning 'not', 'opposite of' or 'without'.
musician electrician magician optician politician mathematician physician technician dietician beautician				inactive incorrect incredible independent incomplete incapable incompatible inconsiderate indefinitely inability

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
myth pyramid mystery lyric musician optician politician guide heart history trouble country dietician	famous extreme young couple mathematician physician touch double enough incomplete incapable incorrect incredible	difficult popular independent rough technician politician tough cousin incompatible inconsiderate indefinitely Egypt	inactive inability minute natural believe crystal symbol syrup cygnet electrician magician gym	ASSESSMENT

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Year 3 - Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5
Recap Autumn Term	Prefix – super	Prefix – im	Statutory word list	Endings which sound like /3en/
optician pyramid trouble country incomplete mail male piece vein parachute	Super- meaning = comes from Latin and means 'over', 'above', or 'greater in quality'.	im- meaning = 'no' or 'not'. im- is added as a prefix to root words beginning with m or p to change words to the opposite meaning.	appear material library perhaps sentence various regular bicycle possess caught	-sion meaning = 'the action of/' 'the state of/' 'the result of'.
	supermarket superstar superman superhuman supersonic superfine superficial supercomputer supertanker superstructure	immature impossible impatient imperfect immortal impolite immovable improbable imbalance impeccable		division invasion confusion decision collision television abrasion expansion erosion excursion

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
superhuman collision television supercomputer supertanker superstructure impatient confusion imperfect decision pyramid trouble	impolite library perhaps bicycle superstar superman erosion impeccable immortal invasion optician country parachute	appear material possess caught expansion immature impossible improbable imbalance supermarket mail male	division abrasion sentence various regular immovable supersonic superfine superficial excursion piece vein incomplete	ASSESSMENT

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Year 3 - Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5
Endings which sound like fən spelt – tion	Endings which sound like fən spelt – sion	Prefix - re	Statutory word list	Words with endings sounding like /ʒə/ or /tʃə/
tion is the most common spelling for /fən/ sound. Used to form nouns meaning the 'action of' / 'result of' / 'state of'.	-sion meaning = the 'action of' / 'state of' / 'result of'.	re- meaning = again or to repeat.	imagine decide group learn weight build early island grammar therefore	measure treasure pleasure enclosure creature furniture picture nature adventure feature
action mention position solution fiction option caution relation introduction construction	expansion extension comprehension tension suspension apprehension dimension pension diversion confession	redo refresh return reappear redecorate replay reaction review recycling rebound		

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
action mention introduction construction pension diversion confession weight build early caution creature furniture	solution expansion nature adventure refresh island grammar return feature extension comprehension tension rebound	redo redecorate replay reaction picture position relation treasure fiction option measure review	imagine pleasure enclosure decide recycling group learn therefore reappear suspension apprehension dimension	ASSESSMENT

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Year 3 - Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5
Recap – Spring Term	Suffix – ly	Suffix -ly	Statutory word list	Homophones and near homophones
enclosure creature redecorate extension comprehension mention position immature supermarket missed	Suffix – ly is added to an adjective to form an adverb.	Suffix – ly is added to an adjective to form an adverb.	earth answer busy centre century describe exercise February occasion straight	A homophone is a word that sounds like another word but has a different meaning.
	happy happily angry angrily gentle gently simple simply second secondly	sad sadly complete completely usual usually final finally humble humbly		missed mist plane plain scene seen rein rain blue blew

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
happy happily February occasion mist plane gentle gently complete humbly enclosure extension comprehension	secondly straight scene describe sadly simple angrily blue blew busy position immature	earth answer rein century final finally humble angry simply second creature redecorate	missed plain rain completely usual usually seen exercise sad centre mention supermarket	ASSESSMENT

Year 3 - Summer 2

Week 1	Week 2	Week 3	Week 4			
Initial 's' sound spelt with ci, ce and cy	's' sound within word spelt with ce	Statutory word list	Consolidating words this half term			
			Day 1	Day 2	Day 3	Day 4
circle certain century cycle civilian ceramic cylinder cinema celebrate circulate	sentence notice recent innocent parcel process grocer December distance voice	special strange possible probably strength surprise remember although notice recent	circle cycle civilian strange possible ceramic cylinder circulate notice parcel	sentence process voice probably strength notice recent innocent certain century	special surprise grocer December distance remember although recent cinema celebrate	ASSESSMENT

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Week 5 End of year statutory word assessment (40 words covered this year)					Week 6 End of year statutory word assessment (19 words covered this year and repeated words)				
Day 1	Day 2	Day 3	Day 4	Day 5	Day 1	Day 2	Day 3	Day 4	Day 5
answer appear arrive believe bicycle breath build busy caught centre	century circle decide describe difficult early earth eight eighth exercise	extreme famous February fruit grammar group guard guide heart height	history imagine island learn library material minute natural notice occasion	ASSESSMENT	bicycle breath build fruit grammar group imagine island learn notice	answer appear arrive extreme exercise famous February material minute natural	often perhaps popular possess possible probably recent regular remember sentence	occasion special straight strange strength surprise therefore although various weight	ASSESSMENT

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Year 4 Spelling Focus Overview

Year 4 - Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5
Homophones and near Homophones	Homophones and near Homophones	Words with the /s/ sound spelt sc	Statutory word list	Endings which sound like ʃən spelt – sion
A homophone is a word that sounds like another word but has a different meaning.	A homophone is a word that sounds like another word but has a different meaning.	science scene discipline fascinate crescent scissors scenery descent ascend descend	actual address calendar disappear experience particular thought separate difficult weight	- sion meaning = ‘the action of’/ ‘the state of’/ ‘the result of’.
groan grown affect effect fair fare great grate through threw	heel heal main mane medal meddle key quay check cheque			expansion extension comprehension tension suspension occasion dimension diversion permission discussion

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
groan through actual threw scenery descent affect discussion great crescent scissors particular diversion	heel mane fare medal grate fascinate address calendar heal quay check cheque	science scene discipline extension thought separate difficult ascend descend meddle suspension occasion permission	effect fair main key disappear weight expansion tension comprehension experience dimension grown	ASSESSMENT

Year 4 - Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5
Prefixes – dis and mis	Prefix – il and il words	Adding suffix – ation	Statutory word list	Adding suffixes beginning with vowel letters to words of more than one syllable.
The prefix –dis , now meaning 'not', comes from Latin with the literal meaning of 'apart' or 'away from'. The prefix –mis comes from old English and means 'wrong'.	The prefix il – means 'not' or 'without'. It can give the opposite meaning to a word when added.	–ation is added to a verb to form a noun. A silent e is dropped before adding –ation . When a word ends in a 'y' , change to 'i' before the suffix –ation is added.	notice ordinary certain suppose breathe increase recent quarter group island	forgetting forgotten gardening gardener limiting beginning beginner limitation preferred limitations
disappoint disagree disobey disappear disinfect disconnect misbehave mislead misspell misfortune	illegal illegible illuminate illogical illiterate illicit illumination illusion illusive illustration	information adoration sensation preparation admiration foundation qualification experimentation exploration examination		

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
illegal ordinary breathe preparation admiration illiterate illicit illustration disappoint disappear adoration sensation disinfect	information disconnect illumination illusion illusive misbehave mislead gardener limiting increase recent quarter misfortune	notice group island limitation disagree illegible illuminate illogical foundation qualification beginning beginner	forgetting forgotten gardening limitations preferred disobey experimentation exploration examination certain suppose misspell	ASSESSMENT

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Year 4 - Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5
Recap Autumn Term	Words ending with the /g/ sound spelt – gue and the /k/ sound spelt - que	Endings which sound like /ʃən/ spelt – ssion	Statutory word list	words with the /k/ sound spelt ch
admiration foundation forgotten gardening great grate main mane fascinate comprehension	league tongue antique unique fatigue intrigue rogue vague opaque plaque	- ssion meaning = ‘the action of/ ‘the state of/ ‘the result of’. - ssion is used if the root word ends in ss or mit . expression possession discussion confession permission admission impression omission emission commission	although through potatoes enough possess natural believe different possible probably	scheme chorus chemist echo character ache monarch stomach orchid orchestra

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
emission commission league tongue possess natural fatigue intrigue rogue vague fascinate comprehension	expression character ache possession discussion enough confession permission admission plaque main mane admiration	although through chorus chemist echo potatoes believe stomach orchid impression great grate foundation	scheme omission opaque different possible probably monarch orchestra antique unique forgotten gardening	ASSESSMENT

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Year 4 - Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5
Endings which sound like /ʃən/ spelt – tion	Suffix – ous	Suffix – ous	Statutory word list	Homophones and near homophones
Means 'the action of/' 'the state of/' 'the result of'. - tion is the most common spelling for /ʃən/ sound; used if the root word ends in t or te .	-ous originates in old French and means 'having' or 'full of'.	-ous originates in old French and means 'having' or 'full of'.	complete opposite experiment naughty grammar knowledge favourite caught promise occasion	A homophone is a word that sounds like another word but has a different meaning.
invention injection hesitation completion continuation opposition pollution question affection attraction	poisonous dangerous mountainous famous various tremendous enormous jealous continuous contentious	courageous outrageous serious obvious curious hideous spontaneous courteous disastrous glamorous		weather whether whose who's accept except reign rein dear deer

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
invention injection opposition pollution various tremendous enormous dear deer attraction contentious accept	poisonous dangerous obvious curious mountainous famous jealous who's except reign caught courteous question	courageous serious hideous continuous disastrous glamorous weather whether hesitation completion continuation outrageous	complete opposite experiment naughty grammar knowledge favourite occasion rein spontaneous whose promise affection	ASSESSMENT

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Year 4 - Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5
Recap – Spring Term	Suffix – ly	prefix – sub, anti and auto	Statutory word list	Prefix - inter
weather whether serious obvious completion dangerous mountainous tongue antique expression	If the root word ends in with – ic, ally I added . - ly often has the meaning of 'like'.	sub – means 'under' or 'below'. anti – means 'against' or 'opposite of'. auto- means 'self'.	purpose straight surprise therefore pressure peculiar heard important interest consider	inter- comes from Latin and means 'between', 'among' or 'together'.
	basic basically frantic frantically dramatic dramatically historic historically optimistic optimistically	subdivide subheading submarine submerge antiseptic anticlockwise antisocial antibiotic autobiography autograph		interact intercity international interrelated interchange interconnected internet intermediate intermission interweave

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
weather whether serious obvious completion dangerous mountainous tongue antique expression surprise consider	frantically subheading submarine submerge interact intercity dramatic dramatically historic historically heard important	subdivide antiseptic interrelated interchange autobiography autograph internet optimistic optimistically interweave straight therefore antisocial	purpose antibiotic pressure peculiar international interconnected basic basically frantic interest anticlockwise intermediate intermission	ASSESSMENT

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Year 4 - Summer 2

Week 1	Week 2	Week 3	Week 4			
Possessive apostrophes with plural words	Possessive apostrophes with plural words	Statutory word list	Consolidating words this half term			
apostrophe is added at the end of plural words ending in s	s comes after the apostrophe if the plural does not end in s	business medicine accident accidentally actually continue forward forwards length occasionally though woman	Day 1	Day 2	Day 3	Day 4
girls' boys' babies' houses' sisters' trolleys' potatoes' pizzas' buses' arches'	children's people's men's mice's women's geese's fishermen's oxen's teeth's police's		girls' boys' business accident babies' houses' sisters' trolleys' potatoes' arches'	children's men's mice's actually continue forward oxen's teeth's police's length	occasionally though pizzas' buses' forwards people's woman women's geese's fishermen's	ASSESSMENT

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NC Statutory common exception words - Year 3&4

(include at least 8 statutory words per half term to cover second 50% of list by end of year)

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Week 5 End of year statutory words assessment (first half of full Y3&4 list)					Week 6 End of year statutory words assessment (second half of full Y3&4 list)				
Day 1	Day 2	Day 3	Day 4	Day 5	Day 1	Day 2	Day 3	Day 4	Day 5
accident	busy	different	favourite	ASSESSMENT	increase	naughty	possession	separate	ASSESSMENT
accidentally	business	difficult	forward		important	notice	possible	special	
actual	calendar	disappear	forwards		interest	occasion	potatoes	straight	
actually	caught	early	fruit		island	occasionally	pressure	strange	
address	centre	earth	grammar		knowledge	often	probably	strength	
answer	century	eight	group		learn	ordinary	promise	suppose	
appear	certain	eighth	guard		length	particular	purpose	surprise	
arrive	circle	enough	guide		library	opposite	quarter	although	
believe	complete	exercise	heard		material	peculiar	question	thought	
bicycle	consider	experience	heart		medicine	perhaps	recent	through	
breath	continue	experiment	height		mention	popular	regular	various	
breathe	decide	extreme	history		minute	position	reign	weight	
build	describe	famous	imagine		natural	possess	remember	woman	
							sentence	women	

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Year 5 Spelling Focus Overview

Year 5 - Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5
Recap of mixed spellings pattern from previous years	Recap from previous years	Recap from previous years	Statutory word list	Words ending in -able and -ably
optician pyramid trouble country incomplete peace piece vein weigh parachute	illuminate admiration foundation forgotten gardening great grate fascinate expression possession	redecorate mention position weather whether obvious completion mountainous tongue scheme	accompany amateur bargain bruise community competition explanation guarantee individual prejudice	<p>The -able / -ably word ending is often used if there is a related word ending in -ation. e.g. adorable/adoration</p> <p> adorable adorably applicable applicably considerable considerably tolerable tolerably capable knowledgeable </p>

NC Statutory learning focus

NC Statutory common exception words - Year 5&6

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
illuminate admiration explanation guarantee applicably great individual fascinate optician pyramid trouble country parachute	redecorate mention position weather obvious community competition completion tongue scheme foundation grate	accompany amateur prejudice considerable considerably expression possession piece whether tolerable forgotten incomplete adorably	adorable bargain bruise tolerably capable knowledgeable vein weigh gardening applicable mountainous peace	ASSESSMENT

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Year 5 - Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5
Words with silent letters - k	Words with the /i:/ sound spelt ei after c and other consonants	Exceptions to the i before e rule except after c	Statutory word list	Words containing the letter string ough
knew knock knobbly knit knapsack knuckle knead knack knob knowledge	deceive receive perceive ceiling receipt conceit deceit counterfeit seizes neither	ancient efficient science conscience sufficient inefficient proficient mischief species deficiencies	occur forty according lightning stomach pronunciation signature criticise immediately attached	ough – these letters can be used to spell more than one sound. bought thought nought brought fought sought drought plough trough wrought

NC Statutory learning focus

NC Statutory common exception words - Year 5&6

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
knew knock bought knit stomach pronunciation deceit conscience sufficient knuckle knob knowledge fought	deceive perceive criticise ceiling thought according deficiencies brought wrought counterfeit seizes neither	ancient efficient science sought signature inefficient species proficient mischief knack nought knapsack	occur forty knead plough trough lightning conceit immediately receive attached drought knobbly receipt	ASSESSMENT

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Year 5 - Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5
Recap Autumn Term	Words containing the letter string ough	Words ending in -able	Statutory word list	Homophones – words that are confused
knuckle ceiling receipt inefficient proficient sought drought admiration considerable perceive	ough – these letters can be used to spell more than one sound.	-able is usually used if a complete root word can be heard before it.	especially neighbour determined accommodate interfere committee apparent harass aggressive communicate	A homophone is a word that sounds like another word but has a different meaning.
	through thorough borough enough bough though although dough thoroughness ought	dependable comfortable understandable reasonable enjoyable reliable excitable preferable adorable believable		ascent assent bridal bridle cereal serial compliment complement precede proceed

NC Statutory learning focus

NC Statutory common exception words - Year 5&6

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
<p>through thorough cereal serial communicate bough although dough thoroughness ought drought assent</p>	<p>dependable neighbour determined adorable believable knuckles sought considerable perceive bridal admiration complement</p>	<p>especially interfere excitable committee apparent receipt inefficient ceiling proficient reasonable though understandable borough</p>	<p>ascent harass aggressive bridle preferable compliment precede proceed plough enjoyable accommodate comfortable reliable</p>	<p>ASSESSMENT</p>

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Year 5 - Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5
Endings which sound like /ʃəs/ spelt -cious or -tious	Words ending in -ancy	Nouns that end in -ce/-cy and verbs that end in -se/-sy	Statutory word list	Words with silent letters
-cious and -tious both have the meaning 'full of' or 'having'	hesitancy truancy accountancy discrepancy infancy vacancy buoyancy tenancy compliance occupancy	Advice is a noun which changes to advise when a verb. advice advise device devise licence license practice practise prophecy prophesy	dictionary existence especially neighbour average conscience vehicle shoulder relevant twelfth	doubt island lamb thistle knight knowledge knoll wring aisle daughter
ambitious cautious fictitious infectious nutritious repetitious superstitious gracious precious vicious				

NC Statutory learning focus

NC Statutory common exception words - Year 5&6

(includes at least 8 statutory words per half term to cover 50% of list by end of year)

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
hesitancy accountancy conscience infancy lamb thistle neighbour nutritious repetitious vacancy gracious prophecy	advice device ambitious tenancy compliancy shoulder relevant infectious superstitious vicious devise prophesy	dictionary existence fictitious knight knowledge especially license practice twelfth precious truancy daughter occupancy	doubt buoyancy island average advise vehicle cautious discrepancy knoll wring aisle licence practise	ASSESSMENT

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Year 5 - Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5
Recap – Spring Term	Homophones – words that are confused	Words ending in ably (continued)	Statutory word list	Words with silent letters - w
understandable compliment complement repetitious superstitious truancy practice practise knowledge thorough	A homophone is a word that sounds like another word but has a different meaning.	If you can hear a root word then often – ably can be added. Note letters can change or be removed from root word.	excellent familiar identity privilege recognise yacht sufficient rhythm leisure soldier	wrangle wrath wreak wrinkle wriggle wrist answer wren wrong writhe
	aloud allowed stationary stationery steal steel wary weary who's whose	advisably affordably agreeably comparably disputably improbably measurably probably noticeably irritably		

NC Statutory learning focus

NC Statutory common exception words - Year 5&6

(includes at least 8 statutory words per half term to cover 50% of list by end of year)

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
understandable compliment wrangle wrath truancy probably noticeably irritably practice practise knowledge thorough	aloud allowed disputably improbably measurably steel wary wreak wrinkle wrong privilege recognise yacht	comparably complement repetitious identity sufficient rhythm superstitious wriggle wren writhe stationary stationery steal	excellent weary who's whose familiar advisably affordably agreeably leisure soldier wrist answer	ASSESSMENT

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Year 5 - Summer 2

Week 1	Week 2	Week 3	Week 4			
ly endings	Words with silent letters - b	Statutory word list	Consolidating words this half term			
<p>A mixture of verbs, adverbs and nouns. Some words can belong to more than one word class.</p>	<p>tomb numb subtle doubt thumb crumb limb climb plumber debt</p>	<p>physical variety system rhyme ancient category develop occupy muscle suggest</p>	Day 1	Day 2	Day 3	Day 4
			<p>immediately frequently suddenly sincerely multiply anomaly imply gravelly abrasively atrociously</p>	<p>occupy variety rhyme muscle plumber limb gravelly physical climb abrasively</p>	<p>develop doubt debt immediately frequently suddenly numb subtle system atrociously</p>	<p>tomb thumb crumb sincerely multiply suggest anomaly imply ancient category</p>

NC Statutory learning focus

NC Statutory common exception words - Year 5&6

(includes at least 8 statutory words per half term to 50% of list by end of year)

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Week 5 End of year statutory words assessment (40 words covered this year)					Week 6 End of year statutory words assessment (18 words covered this year and repeated words)				
Day 1	Day 2	Day 3	Day 4	Day 5	Day 1	Day 2	Day 3	Day 4	Day 5
accommodate accompany according aggressive amateur ancient apparent attached average bargain	bruise category committee communicate community competition conscience* criticise determined develop	dictionary especially excellent existence explanation familiar forty guarantee harass identity	immediately individual interfere leisure lightning muscle neighbour occupy occur physical	ASSESSMENT	prejudice privilege pronunciation recognise relevant rhyme rhythm shoulder signature soldier	stomach sufficient suggest system twelfth variety vehicle yacht accompany according	ancient existence explanation familiar forty dictionary especially rhyme determined bargain	guarantee harass identity determined develop excellent leisure lightning muscle amateur	ASSESSMENT

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Year 6 Spelling Focus Overview

Year 6 - Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5
Recap of words from Year 5	Recap of words from Year 5	Homophones – words that are confused	Statutory word list	Words ending in -able and -ible
adorable adorably deceive receive ancient efficient fought sought through thorough	ascent assent accountancy discrepancy stationary stationery considerably affordably wrath wreak	<p>A homophone is a word that sounds like another word but has a different meaning.</p> guessed guest heard herd led lead (noun) morning mourning past passed	attached available cemetery convenience environment foreign hindrance immediately temperature thorough	<p>-able / -ible means something can be done or is significant. If the -able ending is added to a word ending in -ce or -ge, the e after the c or g must be kept.</p> changeable noticeable knowledgeable manageable serviceable forcible illegible legible eligible terrible

NC Statutory learning focus

NC Statutory common exception words - Year 5&6

(includes at least 8 statutory words per half term to cover second 50% of list by end of year)

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
ascent accountancy adorably serviceable forcible available cemetery herd thorough mourning ancient stationery lead (noun)	guessed guest heard led affordably morning past terrible passed adorable temperature thorough noticeable	attached foreign efficient fought stationary advisably hindrance immediately eligible assent wrath wreak	changeable knowledgeable convenience deceive receive environment manageable sought through illegible legible discrepancy	ASSESSMENT

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Year 6 - Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5
Adding suffixes beginning with vowel letters to words ending in -fer	Double consonants	Continuing words ending in -ible and ibly	Statutory word list	Words containing the letter string ough
The r is doubled if the -fer is still stressed when the ending is added. The r is not doubled if the -fer is no longer stressed.	apparent appreciate attached communicate	The ible ending is common if a complete root word can't be heard before it.	equip equipped equipment criticise critic	There are several sounds the letter string ough makes.
referring referred referral preferring preferred transferring transferred reference referee preference	community correspond embarrass exaggerate excellent beginning	possible possibly horrible horribly visible visibly incredible incredibly sensible sensibly	immediate ancient category develop sufficient	rough tough enough though although drought cough thoughtless bough thoroughly

NC Statutory learning focus

NC Statutory common exception words - Year 5&6

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
referring referral appreciate attached communicate preferring equipment reference referee preference rough possibly	apparent community bough thoroughly correspond horrible embarrass excellent beginning criticise preferred incredibly cough	possible immediate ancient visible tough exaggerate visibly incredible sufficient sensible sensibly transferred	equip equipped critic develop enough though although category drought thoughtless transferring referred horribly	ASSESSMENT

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Year 6 - Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5
Recap Autumn Term	Endings which sound like /jəs/ spelt – cious	Endings which sound like /jəl/	Statutory word list	Homophones – words that are confused
discrepancy heard passed knowledgeable forcible preferring incredible incredibly though although	Words ending in -cious can add the meaning of ‘full of’ or ‘characteristics of’. If root word end in – ce, the /j/ sound is usually spelt as c.	-cial is common after a vowel letter and -tial after a consonant letter.	correspond awkward achieve embarrass profession sacrifice harass aggressive definite queue	A homophone is a word that sounds like another word but has a different meaning.
	vicious precious conscious delicious malicious suspicious gracious spacious ferocious luscious	official special artificial partial confidential essential initial financial commercial provincial		descent dissent desert dessert draft draught principal principle profit prophet

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
vicious precious conscious delicious desert malicious gracious spacious ferocious luscious sacrifice aggressive	official special harass dessert draft initial partial confidential prophet artificial passed dissent	correspond awkward achieve discrepancy heard knowledgeable forcible preferring incredible though although queue	descent essential draught profession definite commercial provincial principle incredibly embarrass financial suspicious	ASSESSMENT

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Year 6 - Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5
Words with silent letters - t	Words ending in -ent , -ence , -ency	Double consonant	Statutory word list	Words ending in ance
fasten hasten glisten moisten nestle thistle whistle wrestle bustle soften	Usually use -ent , -ence , -ency after soft c (/s/) sound or soft g sound. innocent innocence decent decency frequent frequency confidence obedience independent independence	necessary immediate marvellous profession programme recommend sufficient suggest collection channel	nuisance language secretary restaurant communicate government controversy determined accommodate signature	Loose meaning of ance is 'state or action of' observance tolerance substance assistance resistance significance reluctance importance appearance annoyance

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
fasten hasten secretary restaurant glisten profession programme moisten wrestle bustle soften observance	immediate marvellous innocence decency recommend sufficient suggest nestle determined accommodate frequent obedience independent	necessary collection channel substance tolerance appearance frequency confidence decent thistle independence innocent	nuisance language significance reluctance important communicate government annoyance assistance resistance controversy signature whistle	ASSESSMENT

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Year 6 - Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5
Recap Spring Term	Abstract noun	Use of the hyphen	Statutory word list	Double consonants
suspicious artificial confidential commercial innocence independent recommend significance appearance ferocious	An abstract noun is a word (noun) which portrays an idea, quality or state as opposed to an actual concrete object.	Hyphens can be used to join a prefix to a root word. Words beginning with the prefix co- can be written with or without prefixes.	opportunity parliament programme privilege explanation disastrous exaggerate frequently necessary appreciate	accommodate accommodation aggressive embarrass apparatus success successfully willingness worthlessness happiness
	disappointment determination enthusiasm graciousness apprehension consideration opportunity speculation enhancement disturbance	co-ordinate re-enter co-operate co-own de-ice co-author re-examine re-educate re-form co-pilot		

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Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
disappointment opportunity explanation enthusiasm apprehension re-enter re-form exaggerate independent happiness speculation	co-ordinate suspicious accommodate accommodation embarrass confidential commercial recommend significance ferocious de-ice re-examine	parliament success willingness innocence appearance recommend co-operate aggressive co-own re-educate determination enhancement disastrous	aggressive graciousness appreciate consideration co-author disturbance successfully worthlessness programme co-pilot artificial frequently necessary	ASSESSMENT

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Year 6 - Summer 2

Week 1	Week 2	Week 3	Week 4			
-ly ending	Words ending in -ant	Statutory word list	Consolidating words this half term			
A mixture of verbs, adjectives and adverbs – some words can belong to more than one word class.	observant expectant hesitant tolerant triumphant dominant contestant defiant decongestant relevant	vegetable symbol sincerely pronunciation interrupt mischievous sincere desperate curiosity persuade	Day 1	Day 2	Day 3	Day 4
			disorderly ghastly wrinkly dastardly leisurely spritely heavenly unlikely comply melancholy	melancholy relevant persuade unlikely defiant desperate spritely disorderly observant vegetable	dastardly tolerant pronunciation ghastly expectant symbol comply decongestant curiosity dominant	heavenly contestant interrupt leisurely triumphant mischievous wrinkly hesitant sincerely sincere

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Year 6 - Summer 2

Week 5 End of year statutory words assessment first half of full Y5&6 list)					Week 6 End of year statutory words assessment (second half of full Y5&6 list)				
Day 1	Day 2	Day 3	Day 4	Day 5	Day 1	Day 2	Day 3	Day 4	Day 5
accommodate	bargain	criticise	equipped	ASSESSMENT	identity	neighbour	queue	soldier	ASSESSMENT
accompany	bruise	curiosity	especially		immediate	nuisance	recognise	stomach	
according	category	definite	exaggerate		immediately	occupy	recommend	sufficient	
achieve	cemetery	desperate	excellent		individual	occur	relevant	suggest	
aggressive	committee	familiar	existence		interfere	opportunity	restaurant	symbol	
amateur	communicate	determined	explanation		interrupt	parliament	rhyme	system	
ancient	community	develop	foreign		language	persuade	rhythm	temperature	
apparent	competition	dictionary	forty		leisure	physical	sacrifice	thorough	
appreciate	conscience	disastrous	frequently		lightning	prejudice	secretary	twelfth	
attached	conscious	embarrass	government		marvellous	privilege	shoulder	variety	
available	controversy	environment	guarantee		mischievous	profession	signature	vegetable	
average	convenience	equip	harass		muscle	programme	sincere	vehicle	
awkward	correspond	equipment	hindrance		necessary	pronunciation	sincerely	yacht	

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