

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16,840
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 16,830
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16,830

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Development of outdoor areas to further enhance playtime experiences for all. • Sports specialist teacher delivers most of the PE curriculum • A high percentage of pupils enjoy sport in school. • Greatly enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions • High uptake of clubs in the local community by children in our school due to promotion of local clubs especially football & cricket. • Improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime. • Yoga, Multi-Skills and Karate clubs attended all year round • Involvement in HX7 sports events (inter-school competition). • Created opportunities for all pupils to compete in intra-school sport. • Created opportunities for all KS2 pupils to compete in inter-school sport. • Use sport and fitness sessions to provide targeted support for individuals and small groups in need of social and emotional intervention. 	<ul style="list-style-type: none"> • Target any pupils not achieving the National Curriculum requirements for swimming by providing catch-up. • Continued staff training in facilitating active playtimes and purchase of further resources to support this • Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours • Further use Sports Premium to enhance children's mental health and wellbeing

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	88% (7/8 pupils)
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,840		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 54%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:			
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all		<ul style="list-style-type: none"> • Purchase of additional PE resources to support PE sessions e.g. balls / Racquets. • All sports and activities taught in PE sessions to be fully resourced • All individuals have access to sufficient resources to be able to engage fully in lessons 		£2500	
<ul style="list-style-type: none"> • Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons • Equipment audit by PE coordinator linked to planning • Most recent pupil survey 78% of children enjoy PE 		<ul style="list-style-type: none"> • Continued monitoring of PE resources for wear and tear 			
Access to increased range of high-quality resources to facilitate active play		<ul style="list-style-type: none"> • Purchase of additional playtime resources and replacement of lost or broken resources. • Children have access to a wider range of resources which encourage active play both on the playground and on the school field. Children’s play is more active. • Playground markings in place to enhance play experience at morning and lunch play 		£3500	
<ul style="list-style-type: none"> • Audit by School Council shows activities are well resourced • Positive feedback through pupil voice in house system • Most recent pupil survey 93% of pupils said that they were happy at playtimes and enjoyed the activities on offer. 		<ul style="list-style-type: none"> • Continued monitoring of playtime activities and freshening up of new resources to ensure continued interest and participation. 			

Increase time spent on physical activity both in school and out of school.	<ul style="list-style-type: none"> • Introduce new sports activities and encourage more pupils to take up sport and physical activities • Introduce opportunities for physical activities through Forest School sessions for all year groups • Support and involve the least active children by providing targeted activities. 	£3150	<ul style="list-style-type: none"> • All KS1 pupils engage in at least 100 mins of physical activity each week in school. • In the most recent (2020) results of the National Health Measurement, Hebden Royd Primary have had above National and local rates of obesity at Reception and consistently below National and LA rates at Year 6. Our pupils have a healthier weight by the time they leave us. 	<ul style="list-style-type: none"> • Maintain range of activities on offer to all children – look at introducing Daily Mile or similar so that KS2 pupils are engaging in at least 100 mins of physical activity per week.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement
(Physical Education, School Sport and Physical Activity)

Percentage of total allocation:

18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improved access to resources for Staff & playleaders to lead active play for improved behaviour at playtimes	<ul style="list-style-type: none"> • Improved resources widened the range of activities on offer for children to take part in active play at lunch times 	£1000	<ul style="list-style-type: none"> • Children are more active at playtime and as a result behaviour improves and pupils are healthier and happier. • Playground observations by governors and SLT show good engagement of all • Pupil voice shows positive view of active playtimes (82% of children said that they felt behaviour on the playground was good) 	<ul style="list-style-type: none"> • Continue to monitor lunch time behaviour and adapt lunchtime offer to ensure children are engaged over time and behaviour continues to be of a good standard at lunchtimes
FSM and SEND children are planned for and lessons and clubs facilitate full engagement of all children	<ul style="list-style-type: none"> • FSM are supported in accessing extra- curricular activities whether it be through supporting financially attendance at clubs or provision of sports equipment or kit • SEND children are planned for in sessions 	£350	<ul style="list-style-type: none"> • All SEN children able to access all sporting activities during P.E at their level due to appropriate resourcing 	<ul style="list-style-type: none"> • Monitor take up of FSM children for extra-curricular clubs and target children who do not participate • Monitor success and engagement of SEND children in PE sessions and adjust provision over time

Improve and maintain pupil wellbeing through out of school activity offers. (Multi-Skills, Yoga & Karate)	<ul style="list-style-type: none"> • Embedded physical activity into the school day through active playgrounds. • Improving and investing in resources which will have a long-lasting effect on our provision of physical education. • Employment of coaches to introduce new sports or activities. 	£1600	<ul style="list-style-type: none"> • Every child has option to take part in club across the year leading to more involvement on sports. • Every child in KS2 receives some specialist coaching during the year. Improved skills of individuals and groups leading to improved performance in competitive sport over a period of time. • Register kept of participation and sports covered 	• Maintain coaching over a period of time so individuals can develop skills
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide existing staff with professional development, mentoring, training or resources to help them teach Dance more effectively	<ul style="list-style-type: none"> • Purchase of Primary Dance UK (yearly subscription) with CPD for teachers to enhance or extend current opportunities. • Dance coach to come in twice per year to lead sessions for all year groups. 	£1000	<ul style="list-style-type: none"> • Pupils enjoy the variety of dances on offer. • 84% of children said that they feel more confident in dance when dance coach runs sessions 	<ul style="list-style-type: none"> • Look into starting an after-school dance club
Staff Development; training in Striver PE (Purple Mash)	<ul style="list-style-type: none"> • Access to platform and ongoing training materials 	£600	<ul style="list-style-type: none"> • As a result of confident and knowledgeable staff, all pupils, irrespective of their special educational needs and disabilities made excellent progress in line with their prior learning and ability. 	<ul style="list-style-type: none"> • Continued focus on training of Staff so that they can deliver PE when PE lead is off • Implement some physical/mindfulness activities in class

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Range of after school clubs is varied to give the children a range of experiences.	<ul style="list-style-type: none"> • Broad offer of out of sports clubs throughout the year. • Clubs meet the varied interests of children within the school and cover all the main sports. • Use of premium to keep cost low and ensure that no child misses out through cost. 	£300	<ul style="list-style-type: none"> • Range of clubs: Multi-skills, Multi-sports: Football, Netball, Rounders, Yoga, Karate • 7 out of 8 pupils in the Year 6 cohort met the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations. • 70% of pupils attend sports training outside of school 	<ul style="list-style-type: none"> • Maintain links with local clubs and coaches so we can continue to provide a wide range of out of school activities for pupils and parents
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continued promotion of local sports clubs. Good % of children take up of sports outside of school.	<ul style="list-style-type: none"> • Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families. 	£300	<ul style="list-style-type: none"> • 70% of pupils attend sports training outside of school • 30% of pupils attend sports club in school. 	<ul style="list-style-type: none"> • Work closely with local clubs and coaches to promote the opportunities in local areas. • Publicise local clubs and events.
Build pupils' skills and confidence in order for them to want to increase participation in competitive sport. Encourage parental aspiration for pupil sporting achievement.	<ul style="list-style-type: none"> • Membership to the HX7 Sports Partnership – allows us to continue the previously available inter-school tournaments. • Employment of coaches to introduce new sports or activities. • Regularly celebrate the sporting achievements of pupils in assemblies. 	£2500	<ul style="list-style-type: none"> • Work collaboratively with children from other schools and take instructions from sports leaders from local secondary schools 	<ul style="list-style-type: none"> • Increase participation in competitive sport for disadvantaged pupils.

Signed off by	
Head Teacher:	Rob Paton
Date:	July 2022
Subject Leader:	Chris Robinson
Date:	July 2022
Governor:	Adam McNichol
Date:	July 2022