EYFS Knowledge Organiser: **3 Little Pigs**

Key Vocabulary

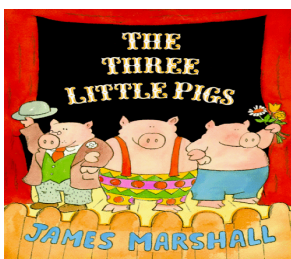| |
|---|
| Material |
| Feel |
| Texture |
| Force |
| Hard |
| Soft |
| Weak |
| Strong |
| Directions |
| Map |
| Similar |
| Different |

Key Questions

- What materials did the pigs use to build their houses?
- Why did they blow down? Not blow down?
- How did the pigs feel when their house was being blown down?
- Can you describe how the materials feel? How are they similar/different?
- Can you build a sturdy house?
- Who lives in your house?
- Can you draw a map of the 3 pigs houses?
- Can you draw a map of your journey to school?

Links to Development Matters

- Talk about the differences between materials and changes they notice.
- Explore and talk about different forces they can feel.
- Explore collections of materials with similar and/or different properties
- Name and describe people who are familiar to them.
- Draw information from a simple map

Links to KS1

- **Using a map - Geography**
- **Everyday materials - Science**
- **Building structures – DT**
- **Local area - Geography**

THE THREE LITTLE PIGS
JAMES MARSHALL

EYFS Knowledge Organiser: **Lost in the toy museum**

Key Vocabulary

Past
Present
Future
Cog
Wind
Electric
Battery
Move
Similar
Different
Old
New

Key Questions

- How do we know these toys are from the past?
- Do you have any toys that are similar?
- What makes the toy work?
- How do you play with this toy?
- Can we sort the toys into groups?
- What is your favourite toy? Why?

Links to Development Matters

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past
- Explores how things work

Links to KS1

- History of local area
- Life of a historical/local figure – Laverna Saltonstall
- History of transport
- How things work - DT